



# GLASGOW'S Urban Adventure Award

## Green Learning Award Supporting Glasgow's Outdoor Wild Spaces

### Award Overview

The GLASGOW'S award has been established to promote and encourage the people of Glasgow to make the most of Glasgow's outdoor spaces by engaging in outdoor learning and adventurous activities. The award allows participants to influence their own experiences through three wild pathways. Wild Self (Creative and Personal Skills), Wild Others (Team building & Leadership) and Wild Environment (Environmental and Conservation). Participants will engage in each of the pathways throughout the award but will choose a focus which will allow them to take part in an award which is tailored to their interests. The GLASGOW'S Award incorporates both an inclusive approach with "[All Learners all Achieving](#)" and values the "engagement and celebration of the voice of children and young people enabling contributions and ideas to be heard and considered to support the development of a meaningful curriculum" in line with the Glasgow Educational Strategy 22-27.

### Outcomes of the GLASGOW'S Urban Adventure Award:

#### **Green:** Promoting Environmental Stewardship and Sustainability

- **Environmental Education:** Understand the impact of human activity on these local spaces and explore how we can contribute to their conservation. Promote sustainable living and global citizenship by empowering pupils to make environmentally conscious choices that enhance both their local and global environments.

- **Develop Connection to Nature:** Enhance pupils' appreciation and stewardship of their local environment through experiential learning, fostering a lasting relationship with nature.

## **Learning:** Enhancing Knowledge and Skills through Engaging Experiences

- **Alignment with Curriculum for Excellence:** The award offers an alternative to traditional classroom experiences, achieving a variety of outcomes as defined in the Curriculum for Excellence through practical experiences in nature.
- **Pupil Choice in Learning:** Encourage active participation and decision-making allowing pupils to explore their interests and take ownership of their educational journey.
- **Enhance Team working and Problem-Solving Skills:** Foster skills in teamwork and problem-solving through hands-on activities in outdoor settings.

## **Award:** Achieving Recognition and Fostering Personal Development

- **Achievement of Recognised Awards:** Alongside the GLASGOW AWARD participants can also earn nationally recognised awards such as the Paddlesports Start Award and the National Outdoor Learning Award.

## **Supporting:** Building Support Systems and Opportunities for Engagement

- **Encourage Continued Interest in Activities:** Highlight opportunities for pupils to continue engaging with activities they enjoyed during the course, such as joining local Paddlesports clubs or volunteering with community groups.
- **Cultivate Creativity and Outdoor Skills:** Develop creativity and practical skills through engaging in outdoor activities.

## **Glasgow's:** Our Dear Green Place

- **Integration with Glasgow National Park City Movement:** The award also aligns with the Glasgow National Park City movement by engaging pupils in activities that enhance urban green spaces and promote awareness of sustainable urban living and promote the use of these spaces within their daily life's. This initiative aims to transform Glasgow into a greener, healthier, and wilder city, and our activities will contribute to these goals by fostering a sense of responsibility and connection to the urban environment.

## Outdoor: Emphasising Outdoor Activities and Adventures

- **Engage in a Variety of Adventurous Activities:** Participants will have opportunities to engage in a range of adventurous outdoor activities within the Glasgow area such as Paddlesports.

## Wild Spaces: Exploring and Preserving Wild and Natural Areas

- **Explore Local Natural and Historical Sites:** Participants will learn about Glasgow's parks, nature reserves, country parks, rivers, lochs, and canals, as well as the city's industrial past. Discover how former industrial facilities such as Glasgow's canals can be transformed into today's green spaces.

### Who can Take Part:

The GLASGOW'S Award is primarily aimed at young people at the Second and Third Stage Level(P5-S3) in the Scottish Curriculum for Excellence Framework. While the award is tailored for these age groups, we are committed to inclusivity and encourage participation across all levels.

Modifications can be made to accommodate various ages and abilities, ensuring that everyone can have a rewarding experience.

### Assessment Guidelines:

The GLASGOW'S award is designed to be facilitated by experienced outdoor practitioners who customise the experience to meet the needs of each participant group. While flexibility is a key feature of our award, certain fundamental criteria must be met to ensure a rewarding and impactful learning experience:

- **Active Participation in Outdoor Activities:** Participants must engage in outdoor activities within the Glasgow region.
- **Personalised Learning Journey:** Participants should have significant input in shaping their course, reflecting their personal interests and learning goals.
- **Environmental Stewardship:** Participants should learn about how they can actively contribute to the conservation and use of local outdoor spaces.